

## Meridian District #002

Ada County

911 Meridian Street, Meridian, ID. 83642

Phone: (208) 888-6701 Fax: (208) 888-6700

Christine Donnell, Superintendent

### District Characteristics 1998-99

Fall Enrollment 1998-99 . . . . .	21,918	Special Education:	
Average Daily Attendance . . . . .	20,934	Special Education Students . . . . .	2,269
State Ranking per ADA . . . . .	2	Gifted and Talented Students. . . . .	1,593
Number of Schools (sites):		Number of LEP Students**. . . . .	277
Elementary. . . . .	20	National School Lunch Program:	
Secondary . . . . .	10	Average Daily Participation. . . . .	8,975
Number of Schools:		Free and Reduced Meals. . . . .	2,212
Approved. . . . .	27	Lunch Price - Elementary. . . . .	\$1.10
Approved with Merit. . . . .	0	Lunch Price - Secondary . . . . .	\$1.35
Approved with Warning . . . . .	0	Pupil Transportation Program:	
Not Approved. . . . .	0	Average Daily Ridership 1997-98. . .	9,978
High School Graduates:		District Owned Operation	
High School Diplomas-Regular. . . . .	1,288	* Certificates of Completion issued at a district level	
Other Completions*. . . . .	0	** Limited English Speaking (LEP)	

### Superintendent's Highlights

This has been an exciting and challenging year in Joint School District #2. A major change initiative is underway with all staff members involved in learning quality principles and tools. A new mission was developed with vision statements, core beliefs, objectives, strategies and key performance indicators.

As we embark on site-based decision making, total curriculum revision, and a program of assessment and intervention, we also provided for over 1,000 new students this past year and are involved in an expansive construction program. Our test scores continue to be above the state and national averages. Level testing has been implemented this year to provide relevant results to teachers, students and parents.

The district is also sponsoring a charter school that will offer technology training and communication skills in an integrated format to 150 freshmen and sophomores.

Joint School District #2 demonstrates an ongoing commitment to provide choice to our parents in an excellent learning environment.

### Progress Towards Meeting District Goals

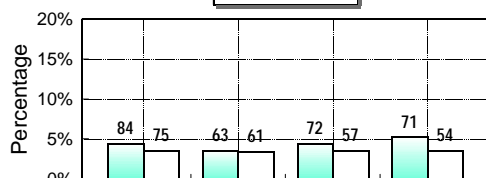
1998-99 Goals	Progress
Successfully pass a bond and plant facility levy.	The bond and plant facility levies were passed in September 1998 by an overwhelming 82% approval. The planning of two new elementary schools and a middle school is complete. Construction of additions to McMillan and Star elementary schools will be completed this summer. Four of our older elementary schools will have facility improvements.
Revise the district's crisis management plan to include violent acts/hostage situations.	The district crisis manual was totally revised this year. A campus plan was designed and implemented at each building. Training and staff development is being planned in regard to safety and response to emergencies.
Complete the district's vision for education that brings a major change in how we manage, teach and interact with parents, students and the world of work. Implement Quality Training and begin the process of including those principles and practices that emphasize customer satisfaction, systems thinking, leadership and learning, collaboration and community, and a planned approach to change.	The district has completed the development of a new mission, vision and strategies planning document. Training in quality principles and tools is on-going for all staff members as we head in the direction of site-based decision making. Action teams will begin work this next fall on plans to meet identified objectives.
Revise/expand the district's Web page.	A revised Web page will be available by July 1999. It has undergone a major overhaul to make it user-friendly and more complete communication tool for our patrons and staff.

### Student Profiles

#### Ethnicity

Race	Male	Female	Total
White	49.07%	44.88%	93.95%
Black	0.48%	0.33%	0.81%
Hispanic	1.58%	1.41%	2.99%
Nat. Amer.	0.19%	0.16%	0.35%
Asian	0.91%	0.99%	1.90%
Total	52.23%	47.77%	100.00%

#### Dropouts



Year	Grd. 9	Grd. 10	Grd. 11	Grd. 12
97-98	4.38%	3.59%	4.41%	5.21%
98-99	3.56%	3.41%	3.51%	3.55%

Numbers in graph represent actual dropout counts per grade

## Financial Information 1998-99

	M & O Fund	%	All Funds	%
<b>Revenues:</b>				
Local Taxes	\$14,157,555	16.02%	\$28,040,055	19.65%
Other Sources	2,134,877	2.42%	36,963,691	25.90%
State	72,039,205	81.54%	73,927,033	51.80%
Federal	18,061	0.02%	3,797,367	2.66%
<b>Total</b>	<b>\$88,349,698</b>	<b>100.00%</b>	<b>\$142,728,146</b>	<b>100.00%</b>
<b>Supplemental Information:</b>				
Property Tax Replacement			\$3,760,417	
Lottery Revenues			\$886,447	
Technology Grant			\$695,321	

	Total	%	ADA	Rank
<b>Expenditures:</b>				
M & O Instruction	\$57,648,628	66.49%		
M & O Support Programs	28,448,346	32.81%		
M & O Other	608,326	0.70%		
<b>Total M &amp; O</b>	<b>\$86,705,300</b>	<b>100.00%</b>	<b>\$4,142</b>	<b>105</b>
<b>Total ALL Funds</b>	<b>\$112,268,865</b>	<b>100.00%</b>	<b>\$5,363</b>	<b>103</b>

	Total	Per ADA	Rank
<b>Tax Levies at 9-1-98</b>			
Property Market Values	\$4,093,759,614	\$195,553	64
Total General M & O Levies	0.003409940		54
Total District Levies	0.006754283		29

## Staff Data 1998-99

District Personnel:	FTE	ADA to FTE	Teachers Salaries:	Rank
Elementary Teachers	630.63	18	Beginning Salary on Schedule	\$21,900
Secondary Teachers	509.27	18	Highest Salary on Schedule	\$44,184
Administrators	84.30	248	Average Elementary Teacher's Salary	\$32,947 49
Other Certified Staff	109.00	192	Average Secondary Teacher's Salary	\$32,744 71
Total Certified Staff	1,333.20	16	Superintendent's Salary	\$95,000 4
Total Non-Certified Staff	683.21	31		

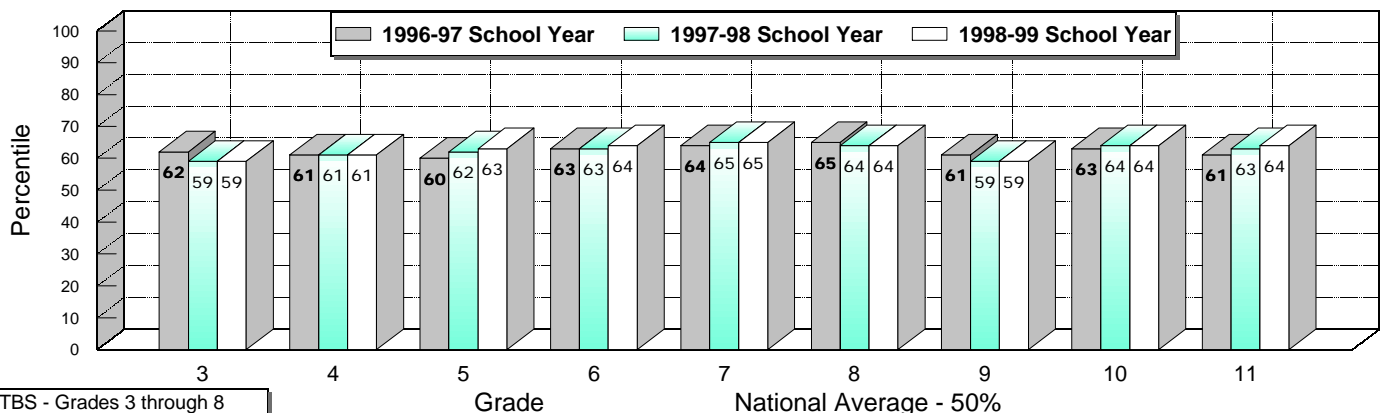
Note: Rank represents how this district compares to the other 111 public school districts in the State of Idaho; high to low (1 being the highest).



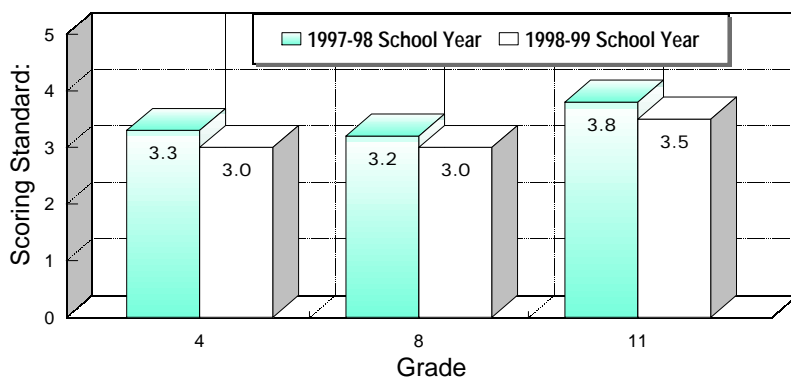
## Testing Information 1998-99

### Standard Testing Results

ITBS and TAP

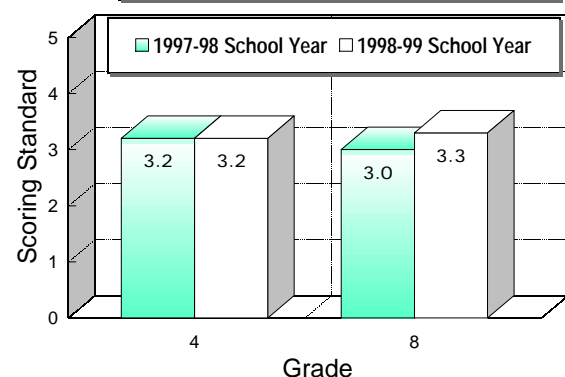


### Direct Writing Assessment



Scoring Standard: 5 = Advanced, 4 = Proficient, 3 = Satisfactory, 2 = Developing, 1 = Minimal

### Direct Math Assessment



Scoring Standard: 5 = Advanced, 4 = Proficient, 3 = Satisfactory, 2 = Developing, 1 = Minimal